

Patrick Malley

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Success leading school districts through the cultural and systemic shifts necessary to create educational environments that prepare students and staff for deep and authentic learning in a constantly evolving global context.

Areas of expertise include:

- Visionary Planning and Execution
 - Developing Strong and Focused Teams
 - Ethical Leadership Through Consensus
 - Continuous Improvement and Innovation
 - Community Engagement and Visibility
 - Data-Driven Decision Making
 - Effective and Transparent Communication
 - Financial Stewardship and Compliance
 - Inspirational and Inclusive Leadership
 - Curriculum and Instruction Excellence
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Professional Experience

Bay City Public Schools, Bay City, MI

Jul. 2019 – present

Diverse district serving 6,500+ students across fourteen schools in grades PK-13.

Chief Academic Officer

Served in the capacity of deputy superintendent with a specific focus on academic programs, continuous improvement, curriculum, instruction, professional development, grants, principal evaluation, technology, and assessment.

Impact: Developed a district Graduate Profile in collaboration with the community, initiating a shift to student-centered learning focused on critical thinking, collaboration, and real-world application.

- Redesigned Central High School and Handy Middle School, aligning their operations and academic programs with community needs while addressing historical challenges in performance.
- Crafted and implemented ethically grounded district policies, new graduation requirements, and administrative guidelines, elevating student outcomes and aligning with the district's mission.
- Facilitated community engagement events, including forums, task forces, and summits, to foster consensus among parents, educators, and local leaders, addressing district challenges through collaborative decision-making and diverse stakeholder input.
- Implemented a comprehensive professional development framework, encompassing self-paced learning to workshops catering to diverse employee growth aspirations and needs.
- Managed multi-million dollar budgets across bond projects, state and federal grants, and the general fund, using a zero-based approach to align funds with district goals, ensuring financial stability while supporting innovative educational initiatives.
- Negotiated ethically and effectively with multiple bargaining groups, resolving district grievances and contracts while balancing diverse interests with a commitment to equitable solutions.
- Served as Title IX Coordinator, overseeing investigations and resolutions of discrimination and harassment complaints, ensuring compliance with federal regulations and fair treatment for all involved.
- Guided administrators in the ongoing examination of their school and community culture, using perception surveys, student empathy interviews, and neighborhood walkthroughs to provide insights into diverse student experiences and foster a more inclusive and equitable school system.
- Engaged in state and national advocacy, focusing on growing student-centered learning initiatives, strengthening postsecondary pathways and partnerships, and investigating the growing role of artificial intelligence in education.
- Assumed responsibilities of the superintendent when he was out of the district.

Rural district serving 1300+ students in grades PK-13.

Assistant Superintendent

Responsible for strategic plan implementation, district marketing and communication, increasing enrollment, fostering business and community partnerships, and professional development.

Impact: Reversed a decade-long enrollment decline by crafting, communicating, and executing a strong vision for students, rebuilding trust with families by demonstrating a firm commitment to the district's revitalization.

- Developed and implemented new communications guidelines to reflect the district's mission, using clear branding and public relation strategies to enhance transparency, engagement, and trust.
- Coordinated K-12 professional development in project-based and problem-based learning, aligning with best practices to foster innovative and continuously improving instructional methods.
- Forged partnerships with business and community groups, securing expertise, support, and funding to enhance academic programs, drive innovation, and improve student outcomes.
- Engaged in regional and state conferences and councils while also engaging with state representatives to advocate for funding and support for innovative school models.
- Assumed responsibilities of the superintendent when he was out of the district.

Principal, Meridian Early College High School

Responsible for leading the high school's educational programs, managing staff and student development, implementing district policies, and fostering a positive learning environment while also engaging with the community to support school goals and student success.

Impact: Increased first-year college completion rate from 35% to 80% through innovative programming with Delta College, resulting in 10% of students earning 60 college credits or an associate's degree before graduating high school.

- Transformed the high school into a comprehensive Early Middle College, ensuring all students earn a minimum of 15 college credits or equivalency before graduation.
- Implemented a project- and problem-based instructional model with teachers, equipping students for a dynamically changing world and fostering a school environment conducive to practical skill development and adaptive learning.
- Facilitated the redesign of the high school curriculum, integrating multidisciplinary content, leading to new courses like American Studies, BioLit, and GeoDesign, increasing relevance, rigor, and alignment with postsecondary readiness goals.
- Built data-driven support systems, reducing disciplinary referrals and chronic absenteeism by 25% through proactive screening, wraparound counseling, and targeted after-school programs.
- Oversaw the school's budget in line with district and state policies and effectively secured and administered over \$3 million in local foundation grants to support the school's goals for students.
- Maintained a consistent presence at school events and community gatherings, establishing a reputation as an approachable and visible member of the community.

Niles Community Schools, Niles, MI

Aug. 2005 – Feb. 2012

Suburban district serving 2400+ students in grades PK-12.

Director, Niles New Tech Entrepreneurial Academy

Responsible for the founding of a new progressive high school, including developing its vision and mission, designing curriculum, recruiting and training faculty, establishing operational frameworks, and building community and business partnerships.

Impact: The school continues to be a choice school within the Niles community, consistently achieving higher annual performance outcomes than the district's traditional school setting.

- Formed partnerships with local businesses for collaborative and authentic student projects, enriching the entrepreneurial curriculum with practical learning experiences for students.

- Garnered community interest and trust for a new high school through media engagement and parent presentations, achieving maximum enrollment in the first year.
- Hired and led a team of innovative teachers, fostering a culture of trust and experimentation, setting a benchmark for districtwide educational practices.
- Oversaw the refurbishing of a wing at Niles High School, ensuring on-time, on-budget completion and creating a collaborative, technology-integrated learning environment.

Teacher, Niles High School

Responsible for teaching U.S. History, Psychology, and AP Psychology to 9th through 12th graders.

Impact: Tripled AP Psychology enrollment by engaging students in hands-on learning and maintaining high expectations, leading to 90% of enrolled students participating in the AP exam.

- Engaged students in learner-centered instructional practices such as lab work, Socratic seminars, and hands-on demonstrations, fostering active participation, critical thinking, and creativity.
- Implemented a blended learning model of instruction with online assessments and interactive discussions, ensuring student access before widespread 1-to-1 technology adoption.
- Launched a district-wide learning management system, creating training materials and leading professional development to enhance digital learning capabilities.
- Served as an Executive Board Member and Treasurer of the Education Association, contributing to negotiations, mediating faculty issues, and serving on the union's grievance committee.

Postsecondary Teaching

Saginaw Valley State University, University Center, MI

Aug. 2015 – May 2017

Diverse regional university serving 8,000+ students.

Adjunct Professor, Department of Education

Responsible for teaching graduate-level educational leadership courses to aspiring principals, focusing on leadership theory and practice, data analysis and decision-making, organizational management, strategic education planning, and continuous improvement processes.

Impact: Cultivated impactful relationships with emerging school leaders, facilitating their successful recruitment and fostering collaboration in educational initiatives.

- EDL 630 - School Leadership in a Changing World
- EDL 631 - Analysis & Digital Skills
- EDL 632 - Leading School Improvement

Education

Ph.D. Candidate in Educational Leadership

Western Michigan University, Kalamazoo, MI
Currently Enrolled. Expected Completion: 2026
Dissertation Interest: Student Agency as a Predictor of Future Postsecondary Success

M.A. in Educational Leadership and Supervision

Ball State University, Muncie, IN
Graduated: 2013

Michigan Teacher Certification

Grand Valley State University, Allendale, MI
Major: History / Minor: Psychology
Certificated: 2005

B.A. in History

Michigan State University, East Lansing, MI
Cognates: Philosophy & Psychology
Graduated: 2003

Michigan Administrator Certification

Elementary & Secondary Administration (ES)

w/ Central Office Endorsement (CO)

Certificate #: SA0000000835305

Expires: June 30, 2028

Superintendent Preparation

Horizon Leadership Academy, Michigan Association of School Administrators (MASA), A two-year program for aspiring superintendents, aligning with Michigan and National Education Leadership Standards, combining formal coursework with a district internship, leading to a Michigan Central Office endorsement upon completion, 2021-2023.

Superintendent Professional Preparation Series (SUPES) Academy, Michigan Leadership Institute (MLI), A yearlong cohort-based preparation program designed for aspiring superintendents, fostering a comprehensive understanding of the complex responsibilities and relationships vital for the superintendency, 2017-2018.

Professional Fellowships

Google GSV Education Innovation Fellowship, Google for Education & GSV Ventures, National program for top instructional leaders, focused on integrating technology and instruction to shape the future of education. Conducting action research on the impact of AI, which will culminate in a paper and presentation at the ASU+GSV conference in San Diego, CA in April 2024, 2023-present.

Gerstacker Fellowship, Saginaw Valley State University, Leadership development program designed to cultivate strong global leaders across Michigan through monthly two-day intensive learning experiences, culminating in a 10-day educational visit to schools across Japan, 2017-2018.

Service, Leadership & Recognition

Accelerate Ed Michigan Design Team, District Representative, Bill & Melinda Gates Foundation-funded national initiative to create seamless student pathways from high school to postsecondary degrees and careers, 2023-present.

Dr. Chery Wagonlander EMC Excellence in Practice Award Selection Committee, Member, Collaboration between the Michigan Early Middle College Association (MEMCA) and Michigan Department of Education (MDE) to recognize secondary and postsecondary leaders who have significantly advanced the Early Middle College work in Michigan, 2023-present.

Bay City Morning Rotary, Member, Community service group focused on local development, networking, and promoting ethical standards and leadership in the community, 2022-present.

Future of Learning Council, Contributing Member, Statewide collaboration of over 65 districts focused on developing personalized, competency-based learning models, policy recommendations, leadership development, and enhancing professional learning, 2022-present.

Michigan Association of Computer Users in Learning AI Summit, Panelist, K-12 District Leaders' Experience with Early AI Implementation, Dec. 2023.

Future of Learning Summit, Presenter, Making Change Inevitable, Strategies for Addressing Adaptive Challenges in School Change, May 2023.

Saginaw Bay Youth Athletic Organization, President, Regional nonprofit organization providing resources and support to youth athletes striving to play at the collegiate level, 2018-2021.

Michigan Early Middle College Association, Leadership Council and Conference Planning Committee Member, Responsible for approving Early Middle College's career and college readiness curriculum and planning the statewide technical support conference, 2016-2020.

New Tech Network District Advisory Council, Member, National network of innovative school leaders collaborating to improve student outcomes through project- and problem-based initiatives, 2018-2019.

Midland Northeast Little League, Secretary/Coach, Community youth baseball organization, 2014-2019

New Tech Network Exemplary School, Awarded Demonstration Site Status, 2013-2019.

Michigan College Access Network 7th Annual Conference, Presenter, Early Middle Colleges in Michigan, Opportunities and Outcomes, March 2017

School-Justice Partnership, Great Lakes Bay Region Team Member, Collaboration between the education and the judiciary systems to stop the school-to-prison pipeline, 2014-2015.

Michigan Project-Based Learning Institute, Director, Statewide grant initiative to support seven school districts implementing project-based instructional practices, 2014-2015.

School/Business Partnerships Best Practice Site, Presenter and Award Recipient, Governor's Education Summit, 2014.

MiTech+ STEM Leadership Council, Member, Dow Family Foundation funded effort to advance business/school partnerships, 2012-2014.